FROM THE PRINCIPAL:

WELCOME TO NEW FAMILIES AND STAFF

Welcome to the new families who have joined us this year and to those families returning for more great experiences at Caloundra State School. We are proud of our reputation and will tirelessly defend this through our vision of Delivering Educational Excellence and our focus on high expectations of student achievement and behaviour. We have again had a significant increase in our enrolment this year because of this. We started last year at 560 students and have nearly 620 eager students this year, so we have lots of new students who will experience the “Caloundra Way” and enjoy the support that the staff offer. Parents, I trust that you attended the Parent Information Sessions at the beginning of the week. If not, please make yourself known to your child’s teacher so you can build a productive relationship that will support your child’s learning.

We have many new staff this year as well: Our Deputy Principal is Mr Paul Little who is replacing Mr Bopf while he continues at Landsborough SS and Mr Windsor is DP at Golden Beach SS for the year; teachers Mrs Julie O’Shea (prep), Mrs Annette Wilkes (Yr1), Mr Curtis Milton (4C), Mr Wade Thompson (Yr6), Mr Tim Hackney (Yr6), Mrs Jendy Smith (Music), and Ms Fiona Glen (Instrumental Music - woodwind/ brass/ percussion); and Ms Janine Ehlers is a new teacher aide.

2017 – “The Year of Embedding”

Last year we had many successes from continued improvement in some NAPLAN areas and amazing student achievements in sports, the arts, and national academic competitions to outstanding achievements from the P&C and staff in promoting the school and providing exceptional opportunities for our students. This year, I have spoken to the whole staff about reviewing what we have done in the past and continue using the recommendations from the School Review from October 2015, to embed the most effective practices and programs so that our students – your children – get the best possible education and have the opportunities to improve every day. We are going to have a narrow focus this year on making great improvements in writing (while continuing reading and maths) by fine tuning HOW and WHAT we teach. We will explain this more as the term progresses and the Annual Plan will reflect this when it is presented to the School Council and P&C later in February.

SCHOOL RESOURCES SCHEME

Thanks to those parents who have paid the SRS already or made plans to pay it off in instalments. This is an essential program that enables us to provide ‘special things’ for your child so their learning is fun and exciting in the most cost effective way, saving you hundreds of dollars. It includes the Just Dance program this term (8 weeks of quality instruction from an external, qualified dance teacher and culminating activity late this term); the visual arts program in term 3 – Art Attack (similar to Just Dance); access to quality software to reinforce reading and maths concepts at school and at home; and amongst other things, the provision of teacher-made workbooks instead of you having to purchase text books. Please let us know if you are not participating in the scheme so we can help you to provide alternative resources for your child as they cannot participate in the included activities if you are not part of the SRS.
GREAT EXPECTATIONS

A big part of our improvement culture is that students must give 100% effort and show excellent behaviour EVERY DAY. Without this positive mind set, your child will not reach their potential so please encourage them every day to be involved in class activities and to follow the 4 values of Be a Learner, Be Safe, Be Respectful and Be Responsible. We want your child to achieve to their highest potential so that their future is bright and we can only do that with your support!

PARENT INVOLVEMENT

Our P&C is a very supportive and active group that tirelessly organises and delivers more than $35,000 to the school each year ($15,000 to the budget for more laptops; $20,000 each year for air-conditioning for the past couple of years). Some members will not be able to continue this year so I implore you to consider helping out for a year or two. There are only 9 meetings a year and we are usually finished by 8:30pm! It is a fantastic way for you to be involved in the business of the P&C and make our school even better by providing extra resources through the fundraising efforts. This year there are plans to air-condition the remaining few classrooms (prep and Yr2 (upstairs admin block)). This WILL NOT HAPPEN without a strong P&C with members who attend meetings to share the load. Please consider.

COMMUNICATION

Apart from the Parent Information Sessions earlier this week, we also have several different modes of communication that we encourage you to use so that you are aware of the happenings at the school:

1. Read this electronic newsletter that can be emailed to your inbox (register at http://caloundrass.schoolzinenewsletters.com/subscribe)
2. Like us on Facebook – Caloundra State School
3. Download the QSchools App for push notices/emergencies, news, events, tuckshop info and more.....
4. Download the QParents App so you can check your child’s academic achievements and behaviour, notify the school of absences, update contact details, and pay invoices
5. Pick up a paper copy of the newsletter from the office
6. Go to our web page – www.caloundrass.eq.edu.au
7. Email your child’s teacher and read their class newsletters
8. This year, you will also receive a text message if your child is absent without an explanation. Respond to that immediately please.

We also strongly encourage you to offer your help in classrooms, volunteer around the school (library, tuckshop, etc), join the P&C, or help out with P&C fundraisers. This shows your child that you are interested in their school and they like that!

Thanks

Can I thank all of the parents who have made sure their child is ready for the year by purchasing book packs, uniforms, new black shoes, equipment etc. It is important that your child feels prepared so they can focus on their learning. Thanks also for being patient with us getting things right at the beginning of the year.

A final thanks for ensuring that your child attends EVERY day, unless sick. Our goal is for every student to have attendance of 95%. That means a MAXIMUM of 5 days absent per semester. Very achievable for most of our students and an aspirational goal for others. Students will not improve if they are not at school. THAT IS A PROVEN FACT. I am certain that you want the best for your child so please commit to this target.

FROM THE DEPUTY:

Welcome to 2017

Welcome to all our new and existing students and families of Caloundra State School and may 2017 be the best year yet. Firstly, I would like to thank all the students and families for making my first week at this amazing school so great. I have had the pleasure of visiting every classroom and class over the past week and I must say that all students are portraying the attributes of a learner while demonstrating respectful, responsible and safe behaviours. Great work! I am so excited to be welcomed into a community that has such high expectations for students learning and behaviour. If I haven’t had the opportunity to meet with you yet please don’t hesitate to say ‘hello’ as I am walking through the school.

Student Absence Notification

This year Caloundra State School along with all other schools are implementing an automated Text message system if your child is unexplained absent from school. This means that if your child is away when the roll is marked in the morning and the school has no prior knowledge of this parents will receive a Text message asking them to explain their child’s absence. The objective of this program is to ensure that all schools have appropriate measures in place to ensure the safety of our students. Furthermore, we may also use this text message system to provide you with important school messages as they arise.

Facebook

One of the best ways to stay up to date with all that is happening at Caloundra State School is to follow us on Facebook. Please just search for the page on your app or PC and ‘like’ our page to ensure that you stay up to date with all important information.

Positive Behaviour for Learning

‘Positive Behaviour for Learning’ or PBL for short replaces what you may have heard of in the past ‘School Wide Positive Behaviour’ or SWPBS. Essentially, PBL and SWPBS are the same program now with a new name. Each week every class
HEAD OF SECTOR P-2

Welcome back to all our returning students and families and welcome to Caloundra State School for all our new students and their families. My name is Cath Crawford and I will be overseeing the junior sector (P-2) this year. I moved into this role last year, following a semester in learning support with year 5 and 6 students. Before that, I was a numeracy coach and before that a DP in the UK. The Head of Sector role includes modelling teaching strategies, observing, providing feedback, coaching and mentoring teachers, advising and guiding staff professional development as well as the analysis of student data to inform teachers’ focus in class.

On a personal note, I have two children – a son in year 1 and a daughter at day care, my husband is a teacher at Currimundi Special School. We moved to Moffat Beach four years ago, when we realised that London was too cold and rainy for little people – and we have been very happy here ever since ! I am a passionate early years educator with a strong philosophy in educating the ‘whole child’ – that means understanding that all students are different, that they learn and develop at different rates and in different ways and that we must take account of their interests, their backgrounds and their learning styles, in order to offer them the best opportunities to reach their potential. The Caloundra community is a beautiful place to live and grow and I look forward to working with our wonderful staff team to support and guide your children on their learning journeys this year.

HEAD OF CURRICULUM P-6/HEAD OF SECTOR YR 3-6

Welcome to the new school year! For those of you who don’t know me, my name is Joanne Randl, I’m Head of Curriculum P-6 and Head of Sector Yr 3-6. This is my 5th year in the role at Caloundra SS. Prior to that I was Head of Curriculum and classroom teaching in Mount Isa for 9 years. Before that I taught in Woorabinda for 3 years. I have two children, both are now in high school though attended Caloundra SS for the majority of their year 3-6 primary schooling and loved their time here.

I am passionate about educating the ‘whole child’ and feel that we provide many opportunities for all students to grow here at Caloundra SS. Over the years we’ve strengthened our extra-curricular programs and introduced new ones to meet the needs of our school community. Our support programs are strengthening each year, as are our Caloundra Extension and Enrichment Programs (CEED). We are extremely lucky to have such a dedicated staff here who give up much of their own time to run before, during and after school programs for our students.

CURRICULUM UPDATE

Our teachers shared their curriculum overviews at our ‘Meet the Teacher’ afternoon this week and have also created a class newsletter for those that could not make the session. In addition, our P-6 Curriculum Snap Shot will be uploaded to our website on Monday for your reference.

TECHNOLOGIES

Last year we successfully trialled the Australian Curriculum - Digital Technologies. This year we are formally teaching and assessing Digital Technologies in semester 1 and trialling the Australian Curriculum - Design Technologies in semester 2.

Through the Digital Technologies curriculum, students will again investigate; cyber safety, digital systems, coding, Bee Bots, online environments, blogging and how to use a variety of word processing and media creation software. Our highly successful years 4-6 Robotics program will continue this year under the supervision of Mr Wade Thompson and Mr Bryce Watts.

We have a Professional Learning Team (PLT), made up of teachers and administration, designated to planning the direction and development of technologies in our school. Our teachers and students will be further supported by Mr Chris O’Sullivan and Mr Wade Thompson, two of our resident ‘tech savvy’ staff. Our P-1 classes will also receive additional Digital Technologies lessons by Mrs Meredith Windsor in semester 2.

Exciting news! In semester 2, we are being upgraded to a state of the art Wi-Fi system which will further enhance our Digital Technologies curriculum program

DANCE EXCELLENCE

Our P-6 specialist dance program ‘Just Dance’ formally started this week with Miss Kelly teaching our Prep-2 and 5-6 students, and Miss Ricci Barron teaching year 3-4 & 4/5D students. Miss Kelly and Miss Barron are both qualified dance teachers who also teach in Sunshine Coast dance studios. Each class will be taught a section of a routine which will be rehearsed in cohorts ready for our ‘Dance Extravaganza’ in week 10, details to be confirmed next newsletter. All students must have paid their SRS to participate in these specialist taught lessons. If SRS has not been paid, they will be given an alternate dance assessment task to complete under the supervision of their class teacher.

Our Dance Excellence team auditions for years 3-6 students were held on Tuesday. Notes will be going home with successful students on Monday next week. Formal lessons for these will begin next week – Tuesday 1.15-1.45pm for CalSquad, Wednesday 8.00-8.50am for CalStars.

WAKAKIRRI

It’s a Wakakirri performance year again! Stay tuned for further information on our upcoming auditions and rehearsal schedule. Students in years 4-6 will be invited to participate in our 2017 Story Dance performance.
FROM THE OFFICE:

Welcome back to Term 1, 2017 for all of our returning students. Also a warm welcome to the new families in our community.

2017 STUDENT RESOURCE SCHEME

Just a reminder that invoices for the 2017 Student Resource Scheme should be paid in full by 23 January 2017, or if paying by instalments the first payment should have been made by 25 November 2016. The Just Dance program is on again in 2017 and is a part of this scheme. The first week of Just Dance all students were able to attend but from next week only students who have made a SRS payment will be able to attend.

All parents/Carers, regardless of whether they wish to join the scheme or not, will need to sign the application form indicating that they have read the Terms and Conditions outlined in this document and understood the contract conditions outlined on the Participation Form.

EXCURSION NOTES AVAILABLE ON OUR WEBSITE

If you require a copy of an excursion note please go to our website and click on the Extra-Curricular tab then Camps and Excursions. Please ensure you sign and return the permission note prior to the relevant activity.

http://www.caloundrass.eq.edu.au

STUDENT ABSENCE

If a student is going to be away for more than 10 consecutive days (e.g. extended family business) parents should contact the office to complete an “Application for Exemption from Compulsory Schooling” form. This does not include long term illness.

CHANGE TO OUR STUDENT ABSENCE LINE NUMBER

Our absence contact text only number is 0418 159 088. Please note this number is for text messages only and is unable to receive voice calls. Eventually the current student absence line will be deactivated.

Alternatively we encourage you to download the MGM School Star app for free to receive important school messages including the unexplained absence notification. You can also reply or send your own message to the school at no charge. After you register your account, School Star will automatically detect the school and configure your news feed.

You can also register for QParents as per your email invitation.

SAME DAY STUDENT ABSENCE NOTIFICATION – have you changed your phone number?

From the beginning of term 1 2017, our school will contact parents by SMS as soon as practicable on the day if a student is not at school and we don’t know why. The first parent contact listed in OneSchool will be advised via text message if your child is away without a reason. Therefore it is imperative that we have correct contact mobile phone numbers.

JOIN QPARENTS TERM 1, 2017 RELEASE NOW!

Back-to-school term 1 is the perfect time to get QParents launched! Making it easy for parents to pay their SRS invoices directly through the app. To register, fill in our online form. To find out more about what QParents can do, read our introductory flyer here, or visit our help materials page.

This short YouTube clip gives a great overview of the QParents App.

http://www.youtube.com/watch?v=RDOEufRCR-Q

QPARENTS: FINANCE FOCUS

Less data entry!

When making payments through QParents, the only details parents need to enter are their credit card details. This means parents aren’t required to enter their BPoin CRN codes or invoice numbers - which means no mistakes. It also makes the process faster for parents to get through, as well as enabling them to pay multiple invoices in the one transaction.

Partial payments

Parents can make part payments on invoices using QParents. This may be helpful for parents with higher amounts to pay, or multiple students with outstanding invoices. Parents simply select the check box next to the invoice, and edit the payment amount to reflect the amount they wish to pay for that invoice.

SCHOOL BANKING

Bendigo Bank have provided valuable support to our school, including financial sponsorship of the Fiesta on Kings. In appreciation for this support, and to build stronger relationships going forward, the school has explored opportunities with Bendigo Bank, including utilising them for the school banking program. Support the businesses that support us!

To open a Piggy Saver Account for your child, please complete the Bendigo Bank forms (available from the school office or your local branch at 99 Bulcock Street, Caloundra).

A certified copy of your child’s birth certificate will be required as identification for your child, whilst as their parent or guardian, you may also be required to provide 100 points of identification.

School Banking is every Tuesday.

LOST PROPERTY

Could all parents please check you have your students name on all their school items.

We are only a few days back and already brand new items are turning up without names. You should label; lunchboxes, drink bottles, hats, all clothing and school bags etc. The school
only keeps lost property for a month and then it is moved onto Charity shops. If an item is named it will be returned to the student.

**CALENDAR OF EVENTS:**

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<th>Date</th>
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<td>03 Feb</td>
<td>Swim Squad 7.00am</td>
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<td>Just Dance 9.00am</td>
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<td>Cal Squad Dance 1.15pm</td>
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<td>14 April</td>
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<td>17 April</td>
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<td>18 April</td>
<td>First Day Term 2</td>
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**PE NEWS:**

**2017 SPORTS NEWS**

A new year and new opportunities for all of us to set goals regarding our own health, fitness and wellbeing. I encourage all students to join a sporting pursuit outside of school as there are many positive benefits for active participants. These benefits show at school through greater self-esteem, discipline, organisation, concentration, and energy levels. There are a large variety of clubs having their sign-on over the next few weeks that will cater for different interests. Families may be eligible for financial assistance, up to $150 to sign up for a sporting team. Go to the link below for more details. Some club sign on information will be distributed through the school, but get online and get involved.

http://www.qld.gov.au/recreational/sports/funding

There are also many opportunities in school sport, for the 10 to 12 year old students to gain representative honours in district, regional and state teams in 2017. For example, the Coastal District Swimming Trials will be held on Monday 13 February. This year we have a record 21 students qualified to attend these trials. Successfully students at this meet are on their way to selection in Regional and State teams.

The National Championships for swimming this year is the Pacific School Games and will be held in Adelaide in early December. Over 5000 students from Pacific Rim Nations and college teams from other countries such as America, Japan, China, and South Africa will attend these Games in a variety of sports. A wonderful experience and reward for any student whose skill and application gifts them the opportunity.

Our school swimming squad started training last Friday between 7am and 8am in the lead up to the Coastal District Swimming Trials in week 4. It is wonderful to see these students so keen to improve their own skills and proud to represent their school. If there are any new students who are squad swimmers and wish to be considered for the District Swimming Trials, please see Mr. Rosenthal as soon as possible.

Term 1 and 2 are very busy terms for Coastal District Sports Trials and a full list of these sporting trial dates will be posted on the school website and Facebook page. These trials are also displayed on the noticeboard outside the hall and in classrooms. Students will also be advised at morning assemblies.

Some of the sports coming up soon are:

- **Girls softball** - 7 Feb
- **Girls netball** - 14 Feb
- **Boys AFL** - 14 Feb
- **Girls and boys basketball** - 15 Feb
- **Girls and boys hockey** - 15 Feb

Students wishing to attend these trials are required to see Mr. Rosenthal (P.E. teacher) for the required paperwork.

We can’t all be the best, but we should all strive to do our best and more importantly, enjoy the experience.

**SUPPORT SERVICES:**

Nigel Rosenthal
Elizabeth White (STLaN)

After teaching year 1 and year 3 the Caloundra Way for the last 8 years I am enjoying the opportunity for a change of role at Caloundra State Primary School pursuing my interests and utilising my experience in learning support and curriculum.

I started work in the disability sector for Catholic Social Response and Disability Services and then decided to pursue a career in teaching. I have taught in a number of schools teaching a range of year levels here on the coast and in Western Queensland. I have been a classroom teacher, a school of the air/distance education teacher, a district relief teacher travelling between 3 small schools, a small school Principal and a learning support teacher.

This year my STLaN role will involve supporting students in literacy and numeracy in small groups and in the classroom. It is my belief that although all students have different learning styles and interests and abilities they all have the capacity to learn and achieve.

My sons both attend the school and we value the school’s caring community approach to their education. When we are not at school we are busy following ‘our’ sporting interests in cricket, rugby and swimming.

Nicky Folker- Inclusion Teacher Supporting Students with Disabilities

Welcome to 2017. I am looking forward to working with all of our new and returning families this year. I have had the privilege of supporting our wonderful students within this role for over sixteen years. Each of the students I work with have various disabilities and it is my role to ensure they feel safe, secure, are happy to attend school and are working to their best potential to achieve academic excellence. I support these students both within the classroom and in small groups and have them participate in the various academic and social programs that are offered at the school.

When I’m not at school I enjoy spending time with my adult son and daughter who are both busy studying at university in Brisbane. I also enjoy spending time walking our two dogs on the beach with my husband.

Kelly Duckett – Writing Coach

Welcome back everyone to a big year of writing! My role has changed slightly this year to solely focussing on writing. In my support role over the past five years at Caloundra State School I have supported students and teachers with literacy and numeracy. This year I get to focus just on writing - my favourite!

At Caloundra State School we use a variety of programs and strategies to support all students with the writing process.

Seven Steps to Writing Success is the creative writing program we use to teach children how to create interesting and captivating texts. We marry this program with the work of Dr Rod Campbell whose work focuses on the teaching of grammar. Dr Campbell worked in our school with some teachers and classes last year on simple, enjoyable grammar and sentence building activities. These main programs and other quality writing programs and activities will be the focus for Prep to Year Six this year as we lift writing into the spotlight to become a strong performer for students of Caloundra State School.

I am looking forward to a very busy but fulfilling year at Caloundra State School, not only as the Literacy Coach, but mother of Sienna in year one and Taj who is attending the Queen Street C&K.

STUDENT SUPPORT SERVICES

The Melbourne Declaration on Educational Goals for Young Australians declares that ‘all Australian governments and all school sectors must provide all students with access to high-quality schooling that is free from discrimination based on gender, language, sexual orientation, pregnancy, culture, ethnicity, religion, health or disability, socioeconomic background or geographic location’ (p.7).

Inclusive education ensures that schools are supportive and engaging places for all school community members. It builds communities that value, celebrate and respond to diversity. It is underpinned by respectful relationships between learners and school community members. It is supported by collaborative relationships with parents and communities through communication, learning partnerships, participation and consultative decision-making.

Inclusive education means that every day in every classroom, every state school student is learning and achieving in a safe, supportive, inclusive and disciplined learning environment.

State schools:

- provide high-quality education for all students
- respond constructively to the needs of educationally disadvantaged/marginalised students
- view difference as a resource to support learning
- ensure that all school community members feel safe and free from discrimination, bias and harassment
- promote locally negotiated responses to student, family and community needs through effective community engagement processes and cross-agency collaboration
- ensure that inclusive education practices are embedded in all state schools policies and initiatives

With this in mind, Caloundra State School has a team of people who work closely together to ensure that inclusive education is occurring and this team comes under the heading of “Student Support Services”. The team includes; Mrs Nicky Folker, Mrs Heather McDuff, Mrs Beth White, Mrs Kelly Duckett, Mrs Cath Crawford, Mr Stephen Logan (Principal) Mr Graham Murphy (Guidance Officer) and Mrs Julie Pellias (Child Youth Mental Health) and meets every second Wednesday of the term at
The team *confidentially* discusses students who have been referred by their teachers, parents/carers or outside agencies. The aim of this team is to cooperatively decide, which is the best way this child can be supported at school to achieve academic success. A signed yellow form must be completed by a parent/carer giving permission for their child to be presented at a meeting. The yellow form asks for information about the child relating to their medical history, strengths and weaknesses, parental concerns and any other additional information that may pertain to the child. Once the yellow form is returned the child is discussed and an action plan is developed. Some examples of outcomes of these meetings include:

- the child receiving extension or learning support
- the child being part of a Chappy Program
- the parents being requested to have their child’s hearing or sight checked
- the parents are requested to take their child to a paediatrician
- the child being involved in a school based Speech and Language Program
- the child being involved in a school based Occupational Therapy Program
- the family being referred to Doorways – a program that involves “The Smith Family”
- the parents accessing the Child Youth Mental Health Service (CHYMS)

The child’s teacher will often be present at these meetings and the parents/carers are always informed of the outcomes. The timeframe for these action plans varies from student to student, with some outcomes being achieved within weeks while others may take longer.

**LOTE NEWS:**

**SIX GOOD REASONS FOR LEARNING FRENCH**

1. In 1066 A.D., Guillaume, a French-speaking Duke, became the new English King. Caloundra students can thank him for the fact that 50% of English words are derived from French, making it very “learnable” for Australian speakers.

2. Over 220 million people speak French on 6 continents, including 50 countries.

3. French is the 2nd most widely learned foreign language after English, and the 6th most widely spoken language in the world.

4. France is the world’s top tourist destination attracting more than 80 million visitors a year.

5. French is an official language of the United Nations and the European Union.

6. The ability to speak French and English is an unparalleled advantage on the international job market. (France, Canada, Switzerland, Belgium, Monaco, Luxembourg, the UN and Africa).

Below is a 2015 survey of the **most frequently required 2nd language for international jobs**:

- 41% of companies preferred French
- 35% preferred Spanish
- 11% a UN language
- 7% Arabic
- 5% Russian
- 1% Japanese, Hindi, Chinese, German.

*A bientôt! /See you soon!*

*Monsieur Li*

French Teacher

**MUSIC CORNER:**

Hi Caloundra State School students, parents, and community. My name is Mrs Jendy Smith and I am very excited to be teaching music at this wonderful school. I have taught music in many different schools and I have been very impressed with the standard of behaviour, attitude, and musical ability of the students that I have seen so far here at Caloundra.

Existing Choir members are welcome to wear their choir shirts every Thursday. More information regarding choir shirts and uniform will be available at a later date.

Thank you for a great start to 2017. I look forward to getting to know the Caloundra State School community. Keep enjoying and sharing the music!
INSTRUMENTAL MUSIC:

Welcome to Instrumental Music 2017!

My name is Fiona Glen and I am helping out Mr James one morning a week with Instrumental Music. I was here in term 3 2016 and enjoyed it immensely, and now have been lucky enough to be allocated time here again.

I will be conducting the Concert Band and taking lessons on a TUESDAY morning. Lessons will run the same as students are used to, half an hour each Tuesday starting in week 3.

The Concert Band also starts in week 3. On TUESDAY mornings from 8.00am. We start playing at 8.00am, so please make sure students are there about 7.50 to help set up. The Concert Band is for year 5 & 6 players who have been playing more than a year. Students need to commit to practices every week and to practising their band music at home, as it is a team effort and we all make each other sound good or great! It will be a steep learning curve for the new year 5 students, so best get out those instruments and blow the dust out! Students who will be learning on a TUESDAY morning are Josie A, Abigail B, Maia B, Frances C, Jasminder D, Lillian D, Erin L, Sarah L, Reegan L, Elaura M, Caleb D, Vienna M, Shae P, Mikaela S & Jeremy W.

All other continuing students and all our exciting new beginners will be learning on a FRIDAY.

There will be timetables up in students’ classrooms, so please check.

The first Concert Band rehearsal is on TUESDAY 7th of February and Tuesday lessons with the students above.

The other continuing students and beginners will start on Friday 10th of February. Please make sure beginner students have all their requirements at school so they can take their instruments home on this date. If you have any questions about beginner instruments and requirements, Mr James will be in the Instrumental Music room on Friday.

Mr James and I are very enthusiastic about starting the year and can’t wait to see everyone!

STUDENT OF THE WEEK:

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<tr>
<th>PA</th>
<th>Aero M</th>
<th>For having a fantastic first week in Prep A!</th>
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<tbody>
<tr>
<td>PB</td>
<td>Week 2: Jasmine U</td>
<td>For being responsible and helping her classmates settle into their new school.</td>
</tr>
<tr>
<td>PC</td>
<td>Week 1: Nevaeh B</td>
<td>For trying very hard to settle into her new class.</td>
</tr>
<tr>
<td>1A</td>
<td>Lockie B</td>
<td>For making such a fantastic start at his new school!</td>
</tr>
<tr>
<td>1B</td>
<td>Sophia L</td>
<td>For being a learner by settling into her school with such a great attitude towards learning.</td>
</tr>
</tbody>
</table>

| 1C   | Makayla W | For being helpful and always trying her best. |
| 1D   | Hattie M | For being a focused and organised learner. |
| 2A   | Lachlan M | For being a responsible and respectful learner. |
| 2B   | Sophie C | For showing fantastic work ethics and always having a go at answering questions. |
| 2C   | Lilly B | For settling quickly into a new school. Welcome to Caloundra. |
| 2D   | Week 1: Ethan R | For quickly and quietly following classroom routines and teacher instructions |
|      | Week 2: Addison O | For demonstrating a kind and caring attitude to other members of our class |
| 3A   | Aleisha | For being a respectful and responsible student who listens carefully during all activities. |
| 3B   | Gabriella W | For working hard and being an exceptional Year 3 student. |
| 3C   | Week 1: Noah B | For displaying great effort during writing. |
|      | Week 2: Femke M | For being a responsible student who is always prepared for daily learning. |
| 4A   | Week 1: Logan W | For putting in a great effort as a learner in his first week of school. |
|      | Week 2: Julia G | For demonstrating that she is a learner by being organised, staying on task and putting in her best effort. |
| 4B   | Jayla L | For being a responsible, well-organised and helpful class member. |
| 4C   | Tipani S | For always being on task and organised. |
| 4/   | Milton W | For being a respectful and responsible student who listens to instructions and follows classroom rules. Well Done! |
| 5D   | Week 1: Femke M | For being a respectful and responsible student who listens to instructions and follows classroom rules. Well Done! |
| 5A   | Week 2: Jack M | For actively being a learner in class. |
| 5B   | Week 2: Lincoln D | For always being an active participant in class. |
| 5C   | Week 1: Lillian D & Harrison T | For helping new students feel welcome at Caloundra State school |
| 6A   | Ashton H | For being an enthusiastic and a hard worker |
| 6B   | Claire T | For showing respect to her class and teacher by being organised and on task at all times. |
| 6C   | Katelyn L | For being a kind and considerate class member, always willing to lend a hand. |
| 6D   | Gracie S | For being a fantastic role model |

P & C NEWS:

Welcome back to the 2017 year both returning and new families. This year the P&C will continue fundraising to air condition the remaining classrooms throughout the school. In
order to do this, we are looking for more parents to join our P&C. The first general meeting will be held on Monday 20th February at 6.30pm in the staffroom. The AGM will then be held on Monday 20th March at 6pm followed by the general meeting at 6.45pm.

Since 2011 the P&C have organised and run a school fair biannually. We are looking for parents/carers who may be interested in taking on the role of organizers. If anyone is interested in continuing this tradition, please contact Kerry Gillett on 0437 443 649.

**LUNCH ON LIGHTHOUSE**

**Welcome back to 2017!**

Wow Lunch on Lighthouse has had a very busy start to the year! Thank you to the parents who have utilised the online ordering for your back to school requirements. It helped to reduce the queues at the tuckshop on the Student Free Days!

**Tuckshop food, uniform & book packs are available online.**

It’s really quick & easy to order tuckshop online! Avoid the long line up at tuckshop in the morning and log on via Caloundra State Primary School website. - Click on the links at the bottom right of the webpage.

https://caloundrass.eq.edu.au

Order & pay online using credit card, paypal, or e-wallet (fee free). It is easy to register and order! Please contact us if you would like assistance with ordering online - we are happy to help! Email pandc@caloundrass.eq.edu.au or phone: 5439 4221.

**Lunch on Lighthouse & Second Hand Uniform Shop Opening Hours:-**

- Lunch on Lighthouse operates Tuesday to Friday from 8.30am to 9.30am.
- Uniform and stationery sales are Tuesdays & Fridays 8.30am to 9.30am.
- The Second Hand Uniform Shop operates Mondays 8.30am to 9.00am in the room next to the new covered play area, under 4B and 4C classrooms.

**Volunteers are welcome!** Our tuckshop requires volunteers to run. Without assistance we would be unable to operate. Please pop in and see Mrs Teague or fill out the form that has been sent home to register your interest. No experience is required as full training is provided. Thank you!

**COMMUNITY NOTICEBOARD:**

**2017 Event Planners**

**OUR ANNUAL WALL PLANNERS HAVE BEEN DISTRIBUTED**

Your child received our Annual Wall Planner recently to take home! If you did not receive one please contact our Administration Staff.

These planners are a fantastic communication tool for all our important School dates over the next 12 months.

If you would like the opportunity to showcase your business on our next planner please do not hesitate to contact classroom calendars on 1300 987 650.

**BRINGING UP GREAT KIDS**

This 5 week parenting program uses the metaphor of “mentoring”. Parents are encouraged to explore and reflect upon their parenting style and examine the messages they receive as a child, messages they receive from their community, and the messages they are passing onto their children through their parent/child interactions and emotional reactions.

**Date:** Wednesdays, 1st - 29th March (5 weeks)

**Time:** 9.30 - 11.30am

**Where:** Shire Community Centre, 3 Premier Ct, Warana

If you are interested in this parenting group, please contact Rachelle, Family Support Worker, Caloundra Community Centre on 5439 8409.

Childcare available - bookings essential.
CALOUNDRA JUNIOR CHESS CLUB

What: An after-school Chess Club for all children in Year 2 and onwards who already know how to play Chess.
When: 3.15 – 5.15 every Wednesday afternoon in school term-time.
Where: In a classroom (TBC) at Caloundra State School?
Cost: $10 per child per week ($5 for a sibling). There is no on-going commitment... come every week or whenever you are free!

The Chess Club will feature a fun mix of social play, supervised and structured competitive play and group instruction. It is important that children who are attending already know how to play as no basic instruction will be given. If you have any queries, please feel free to contact Sunshine Chess Academy on 0420 307 332 or by email at sunshinechessacademy@outlook.com.au.

CALOUNDRA COMMUNITY CENTRE - DADS GROUP

We are having a dads group get together at the Caloundra community centre on Saturday the 4th of February and will start at 8 am. The purpose behind this group is to create a space where dads and their children can spend fun times together and relationships can be built between dads.

PACIFIC NETBALL CLUB SIGN ON

Feb 11th & 18th
9-11am
Caloundra Indoor Stadium
North St
Enquiries pacific@caloundranetball.asn.au
AFL JUNIORS SIGN ON

Caloundra Panthers Junior AFL Club are hosting junior sign on this weekend, 4 and 5 February 2017 at the grounds, North Street, Caloundra.

Teams from U6’s through to U16’s for Boys and Girls.

Saturday, 4 Feb – 9am to 2pm

- Meet Brisbane Lions, Simon Black between 9.15am and 10.15am
- Let the kids enjoy the inflatables and join us for a sausage sizzle
- Sunday, 5 Feb - 10am to 2pm
- Sausage Sizzle
  1. Further info at our Facebook page, “Caloundra Panthers Australian Football Club”
  2. We are excited to welcome all incoming parents and players as well as the returning football families.

CALOUNDRA CC MILO T20 BLAST

When: Monday 6th February – 27th March
Time: 4pm – 5.30pm