



“The Beacon”

CALOUNDRA STATE SCHOOL

www.caloundrass.eq.edu.au

07 54394200



Date Claimers

22/02/19
27/02/19

9:45am Senior Parade
2:30pm Junior Parade

Message from the Principal: Stephen Logan

PARENT INVOLVEMENT

Our P&C is a very supportive and active group that tirelessly organises and delivers more than \$35,000 to the school each year (\$5,000 per year for 4 years to replace the lab laptops; \$5000 for the development of the school vege garden; \$15,000 to enhance student programs; and >\$50000 for air-conditioning over the past few years). Some members will not be able to continue this year so I implore you to consider helping out for a year or two. There are only 9 meetings a year and we are usually finished by 8:30pm! It is a fantastic way for you to be involved in the business of the P&C and make our school even better by providing extra resources through the fundraising efforts. We want a bigger hall!! This WILL NOT HAPPEN without a strong P&C with members who attend meetings to share the load. **Please consider. Next meeting Monday, 18 March 2019.**

Late news: P&C gives school \$20000 for 28 new iPads for the Arts program (\$10000); new high interest reading books (\$7000); maths kit resources (\$1000); and supporting the behaviour rewards (\$2000). Thank you so much. Great to see some new members.

COMMUNICATION

We have several different modes of communication that we encourage you to use so that you are aware of the happenings at the school:

1. Read this newsletter that is emailed to your inbox;
2. Like us on Facebook – Caloundra State School, to see the happening in and around our school;
3. Download the QSchools App for push notices/emergencies, news, events, tuckshop info and more... It links directly to the webpage www.caloundrass.eq.edu.au so has lots of information and dates to remember;
4. Download the QParents App so you can check your child’s academic achievements and behaviour, notify the school of absences, update contact details, and pay invoices;
5. Pick up a paper copy of the newsletter from the office;
6. Email your child’s teacher and read their class newsletters;
7. We will again use the MGM text message service if your child is absent without an explanation. Respond to that immediately please. We will also use MGM for urgent messages and important reminders.

We also strongly encourage you to offer your help in classrooms, volunteer around the school (library, tuckshop, etc), join the P&C, or help out with P&C fundraisers. This shows your child that you are interested in their school and they like that!



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"FAIR FEDERAL FUNDING TO STATE SCHOOLS" SCHOOL NOTICEBOARD

MESSAGE

In recent years, there has been a sense of excitement and anticipation in the public education community in Australia as the discussion around national education has included (and seemingly embraced) such terms as “needs-based” and “sector-blind” funding. These concepts were well received by all education sectors, but particularly those involved in public education. Our public schools not only carry the greatest share of enrolments but they educate the majority of students with special needs.

Much of this focus originated with the Review of Funding for Schooling, chaired by David Gonski. The review’s final report, released in December 2011, recommended fair, transparent and sufficient needs-based funding for all students to ensure educational success.

Governments subsequently tried to turn this into workable policy and after seeking feedback from various stakeholders ended up with policy that whilst not perfect was better than it had ever been before.

Sadly, this excitement and anticipation rapidly declined in September 2018, because of special treatment afforded to the Catholic and independent education sectors, effectively creating new “special deals”. On 20 September 2018, Prime Minister Scott Morrison, along with Federal Education Minister Dan Tehan announced “an additional \$3.2 billion over 10 years to **non-government schools** identified as needing the most help” as well as “a further \$1.2 billion ... for a new fund to address specific challenges in the **non-government school** sector, such as supporting schools in drought-affected areas, schools that need help to improve performance and to deliver choice in communities.” Unfortunately the same criteria was not applied to secure extra funding for public schools.

This has caused a high level of concern amongst those involved in public education in Australia.

Primary school leaders continue to call on state and federal governments to work together to ensure that our public school students are not disadvantaged by unfair agreements with the Catholic and independent sectors. **Our state schools must be provided with the necessary level of public funding to fully support the learning needs of all our students.**

Message from the Deputy Principals: Brendan Bopf & Catherine Crawford

PARADE

Starting this week parade for year 3-6 students is permanently moved from Wednesday morning to Friday morning. We have done this in an attempt to make the first four days of the week interruption free. We will aim to have most school activities that require students out of the classroom on a Friday. Examples of such activities are; athletics, school sport excursions, carnivals etc. Sometimes activities will not be able to be timetabled for a Friday but our aim is to have the majority on a Friday.

COWBOYS VISIT

Tomorrow we are tremendously lucky to have a visit from the North Queensland Cowboys. They are coming to speak to all the year 3-6 students about Cyber Safety and what we need to do to stay safe on the internet. Students in years 3-6 will attend a special parade at 10:00am and afterwards the P-2 students will have an opportunity to meet the players as they exit the Student Centre. Mums and dads are welcome to come along and meet the players too, I am sure there are one or two non-Rabbitohs supporters in the school.

ATTENDANCE TROPHY

We are getting close to the first Attendance Award for the year. At the end of week five, Mrs Crawford and I will work out the attendance percentage of each class across the school. We will present an attendance trophy to a class in P-2 and one in 3-6 and they will get to share a pizza lunch as part of their reward. This trophy and pizza reward happens every 5 weeks so make sure that your children are supporting their classmates with good attendance.



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BEHAVIOUR REWARD

To go along with the school attendance trophy is the school Behaviour Reward trophy. This trophy is a house trophy, meaning that our four sports houses compete for the trophy. Every week the sports leaders collect how many Crocs each sports house achieves across the school. Every five weeks they add the Crocs up and the sports house with the most points has an afternoon of extra play. There will be two five week winners in each term and their extra playtime will be in the last week of term, probably on the Thursday in term one. Crocs stands for Caloundra Rewards Outstanding Children!

CONTAINERS FOR CHANGE

Following on from our focus on sustainability and recycling in 2018, Caloundra State School P&C is now registered with Containers for Change.

At this stage, we are a virtual donation point which means parents and families can take containers to any collection depot and quote ID number: C10054098. Donated funds will go directly to the P&C. www.containersforchange.com.au

This is a great opportunity to raise funds for the school, thanks for your help and support with it. Thanks to Lesley Smith from the P&C for registering the school and for organising this initiative.

Message from the Head of Curriculum: Joanne Jury

DEPARTMENT OF EDUCATION'S ONLINE RESOURCES FOR STUDENTS AND PARENTS

Did you know?

Queensland state school students can access engaging online games and resources from home to reinforce and extend classroom lessons by logging onto the Learning Place, the Department of Education's secure eLearning environment.

Parents can work with their children to consolidate knowledge, extend their children's understanding of concepts or simply spend time completing fun, interactive activities with their children.

From home, students simply go to the Learning Place website or alternatively type 'The Learning Place' as a search. Once on the site, students click on the link 'Student's Space' located in the box on the right hand side of the page. Students will then need to enter their departmental network logon and password. This is the same logon and password that students use to log onto the computers in their classrooms. Their logon is usually the first letter of the first name, followed by the first four letters of their surname, followed by a number. If a student does not know their logon and password, their classroom teacher will be able to provide them with this information.

Once logged on, students are taken to the spaces relevant for their year level e.g. Prep to Year 3 students will be taken to the 'Early Phase' space. Students can view a wide range of learning resources sourced by the department, as well as those specifically chosen by their classroom teacher. Teachers can provide students with Learning Pathways to support their learning needs.

Students and parents can search for learning resources which can be sorted by age/grade, subject or resource type (learning object, interactive resource, virtual book, assessment, image, website, moving image, video/animation, Webquest, sound/audio, text, article etc.).

Primary-aged students tend to find learning objects and interactive resources to be the most enjoyable and engaging while secondary students are more likely to use the non-fiction resources such as images, text, video, websites and sound files.

<https://education.qld.gov.au/parents-and-carers/parent-participation/parent-resources/the-learning-place>



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FUN SCIENCE ACTIVITIES FOR CHILDREN AND PARENTS

Encouraging children to have fun with science is a great way to introduce them to Science, Technology, Engineering and Mathematics (STEM).

Try these easy activities at home to spark their interest.

[How to make mystery goop \(PDF, 668KB\)](#) [How to make a seed head \(PDF, 768KB\)](#) [How to make a rainbow: colour and refraction \(PDF, 602KB\)](#) [How to make a periscope \(PDF, 862KB\)](#)

<https://education.qld.gov.au/parents-and-carers/parent-participation/parent-resources/fun-science-activities>

Message from the office: Kylie Bland, Margie Braund, Robyn Rawson, Sue Martin

Term one is well under wraps with all students settling into the school routine, and looking very smart in their school uniforms.

Please remember if you have moved address, or changed contact information and emergency contacts for picking up your children the administration office needs to be advised so we can update school records.

If you require a message to be delivered to your child during school hours, the administration must have the message before 2.30pm each day.

2019 STUDENT RESOURCE SCHEME - \$100 per student

Final instalment of \$30 is due by Thursday, 28 March 2019.

EXCURSIONS

Year 2 Excursion Local Area History with Sunshine Coast Environmental Education Centre Staff 7 and 8 March 2019. This activity will relate to our HAAS Unit this semester. Students will be studying how the land on the Caloundra Primary School site has changed. They will look at how the land was used before and after the school was built.

The activity will be conducted at school.

Cost is \$6.00 Final Payment Date is Tuesday, 26 February 2019

STUDENT ABSENCES

Text: 0418 159 088



EASTER HAT PARADE

Come along and join in on the fun of our Easter Hat Parade. There will be some great hat creations, songs, dances and of course chocolates!



CALOUNDRA STATE SCHOOL
invites you to join us for the...

P-2 Easter Hat Parade

Thursday 4th April at 9.15am
in the Senior Undercover Area

Easter hat creations, songs, dances and chocolates!

Following the parade, there will be a school tour for **prospective families** interested in enrolling for Prep to Y6 in 2020.

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STUDENT OF THE WEEK

PA	Week 3 - Emmanuel E - For trying his hardest to follow the school rules.
PB	Week 3 - Aliyana M - For always producing her best work and being a learner.
PC	Week 3 - Alicia L - For great participation and effort in retelling the story Where's My Teddy?
1A	Week 3 - Summer L - For being a resilient and enthusiastic learner and a good friend to all!
1B	Week 3 - Saskia L - For her excellent active listening skills.
1C	Week 3 - Cayden D - For excellent playing of the xylophone by himself in music.
1/2D	Week 3 – Sebastyen N- For being a great role model, working hard and always following directions.
2A	Week 3 - Matthew C - For trying his best to be a hard worker.
2B	Week 3 - Keira M - For being a confident and active learner.
2C	Week 3 - Sophie H – For being an enthusiastic learner who can independently follow teacher instructions.
3A	Week 3 - Oliver - For being a responsible student who has made an excellent start to this year's work.
3B	Week 3 - Alice M - For exceptional effort in her persuasive writing.
3C	Week 3 - Zac M - For showing great listening skills during learning time.
34D	Week 3 - Kaylee – Being a responsible learner.
4A	Week 3 –Annikah S – For being responsible and asking questions HAAS.
4B	Week 3 - Tyler R - For great work ethic at the start of the year and awesome results with spelling.
4C	Week 3 - Matthew - For always engaging in class learning.
5A	Week 3 - Lucy W - For being an active learner in all curriculum areas.
5B	Week 3 - Matisse P - For always being a proud learner and participating in all class activities.
5C	Week 3- Sakura J – For always trying her hardest.
6A	Week 3 - Brodie G - For always trying his best on class tasks.
6B	Week 3 - Kassidy D - For outstanding presentation and efforts with all bookwork, including homework activities.
6C	Week 3 - Nikaya S - For always having a high work ethic.



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CHAPPY NEWS

Chappy BBQ Breakfast



Celebrate our Chappy
with a Delicious BBQ!



Thursday 28th March ~ 8.15am
Senior Undercover Area

Come & support
Chaplaincy &
Chappy Emily!

Sausage in Bread

\$2.00

Bacon & Egg Roll

\$3.00

Juice \$1.00