



“The Beacon”

CALOUNDRA STATE SCHOOL

www.caloundrass.eq.edu.au

07 54394200



Date Claimers

05/04/19	3 – 6 Cross Country 9.00 – 11.00 am P – 2 Cross Country 1.00 – 3.00 pm
05/04/19	Last day of Term 1
22/04/19 (Monday)	Public Holiday
23/04/19	First day of Term 2
25/04/19	Anzac Day

Message from the Principal: Stephen Logan

END OF TERM 1

We have lots of celebrations at the end of term: behaviour and attendance rewards with pizza parties for the winning classes; Morning Tea with the Stars where the Deputies and I have a celebratory morning tea with 1 fantastic student from each class; and the Interim Report which shows the attitudes and behaviours of your child so far this year. Celebrate your child’s successes and set goals for more improvement next term.

Term 2 starts on Tuesday, 23 April 2019 and is going to be jam-packed with exciting things for the children: eisteddfods, excursions, NAPLAN, instrumental music and choir performances, 4 public holidays, discos and report cards to name a few. I look forward to seeing the continuing growth and learning of all our students and hope to celebrate good things at the end of the term with all of them.

Our ANZAC Day ceremony will be on Wednesday, 24 April 2019 at 9.00 am in the senior covered area. It is always wonderful to see so many students and parents in attendance. A great testament to the respect our community shows to our ANZACs. We will be marching on Thursday, 25 April 2019 in the Caloundra RSL march – more details to follow.

NAPLAN

This year’s NAPLAN tests will be held on Tuesday, 14 May until Thursday, 16 May 2019. All Yr3 and Yr5 students will sit the national tests to gauge how they are learning compared to all other Yr3 and 5 students in the country. These are important tests used by teachers to determine the areas of strength as well as any areas that the students need to improve in with Literacy (reading, writing, spelling, grammar and punctuation) and Numeracy. Please make sure that if your child is in Yr3 or 5, that they are at school for the 3 days and that they are well rested, have a healthy breakfast each day and come to school relaxed so they can do their very best and achieve to their highest capacity.

FEEDBACK

I trust by now you have made an appointment to talk to your children’s teachers in a formal interview to discuss their progress. This is a great opportunity to get some feedback on the Interim Report. It is very important for your children’s continuing success at school, to hear what they are doing well and to identify the areas that can be improved.

Throughout the term, children are exposed to a wide range of feedback. Every day, your child would either receive CROCs, stickers, stamps, ticks or crosses on their work, written or verbal comments about their work, non-verbal reinforcement (nods, winks, pats on the back, high fives, thumbs up, handshakes, etc) or class discussions about a topic or project. All of these sources of feedback paint a picture for your child so they know and understand how they are going.



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If you want this feedback to be meaningful, you can talk about this with your child so the teachers' message is reinforced at home. Have a chat with your children about all of these things to see how feedback is used to help their learning.

WINTER UNIFORM

Students look fantastic in the Caloundra SS jumper or new jacket. There are plenty in stock, available now from the tuckshop. In the cooler weather, please make sure your child comes to school with a uniform jumper (navy blue only) or school jacket s other coloured clothing is not part of our uniform. Please name all uniform articles. Remember also – BLACK SHOES ONLY. Thanks for your support with this.

DO YOU GIVE YOUR CHILDREN 8 MINUTES OF ATTENTION PER DAY?

Stop what you're doing and give 100% attention to each of your children for at least 8 minutes a day. Small emotional investments like one-on-one, quality time now will help ensure your kids grow up feeling safe, valued and listened to.

Time is precious...but not as precious as your children. That's why it's so important to set aside at least 8 minutes every day of distraction-free time to engage with each of your kids, one on one, without interruptions. Put down your phone, iPad or laptop and take the time to really BE with them - exchanging stories, asking and answering questions, sharing a laugh...whatever works best!

Your child will feel more listened to, valued, safer and happier. Studies show that kids who receive this kind of attention do better at school, with greater language skills and higher self-confidence. With benefits like these, there's no better way to spend 8 minutes a day.

EASY ACTIONS FOR YOU TO DO

- Sit down with your child for at least 1 meal every day.
- Read a book together before bed or tell a story of your own.
- Ask questions about your child's life that need more than a one-word answer.
- For older kids, discuss a news item they might be interested in.

Message from the Deputy Principals: Brendan Bopf & Catherine Crawford

CALOUNDRA STATE SCHOOL'S WAR ON WASTE

Next term, we will be resuming our 'War on Waste' supported by Sunshine Coast Council's Sandie Johnson. Sandie will be visiting us early in term 2 to train 50 students in our new recycling processes – which should make recycling more efficient and ensure that more products around the school end up in our recycling and not in land fill. Students continue to be passionate advocates for cleaning up the school site – many of them using their break times to pick up rubbish of their own accord. Don't forget we are also a virtual drop off point for the 'Containers for Change' initiative – so if you are recycling your 10c containers over the holidays – consider donating to the P&C. Our ID number is C10054098.





Message from the Head of Curriculum: Joanne Jury

WOOLWORTHS' EARN AND LEARN

It's simple to participate. From Wednesday, 1 May and Tuesday, 25 June 2019 or while stock lasts, when our school community shops at Woolworths they can collect Woolworths Earn & Learn Stickers from the checkout operator, via team members at the self-service checkout or through an online order. There will be one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco, and gift cards). Stickers can be placed on a Woolworths Earn & Learn Sticker Sheet, or stickers can be brought loose to school and we add them to a sheet for you. Once completed, simply place the Sticker Sheet in the Collection Box, either at your school or at your local Woolworths.

We can then redeem our Woolworths Earn & Learn Stickers for valuable education equipment for your school. Last year we earned approximately 27000 points, this year we would love to earn 35000. Stay tuned for more information!

Message from the office: Kylie Bland, Margie Braund, Robyn Rawson, Sue Martin

Wow what a busy first term we have had, the weeks have been productive and busy with many wonderful things happening at Caloundra State School.

We wish you all a safe and relaxing holiday, take time to recharge and come back fresh on Tuesday, 23 April 2019.

Term 2 is action packed with lots of excursions happening across all year levels.

All invoices and excursion permission notes will be sent home Friday, 5 April 2019.

When you receive your invoice, simply.....

See below preferred method of payment of BPOINT.



BPoint – Paying your invoices has never been easier and BPoint is our preferred method of payment. Simply “hover over” the hyperlink <http://www.bpoint.com.au/payments/dete> and this will take you straight to the payment option.

Next P & C meeting will be held on Tuesday, 23 April 2019 at 6.00 pm in the staffroom. All welcome.

STUDENT ABSENCES

Text: 0418 159 088





STUDENT OF THE WEEK

PA	Week 8 – Mason S - For being a Mathematician using addition strategies to 5. Keep it up! Week 9 - Mollie M - For being respectful and responsible during class activities. Well done Mollie!
PB	Week 8 - Vienna - For an awesome self-portrait Week 9 - Elias - For learning all his letters and sounds
PC	Week 8 - Finley C - For his positive attitude towards all learning tasks. Week 9 - Monika K - For her confidence and detail during Show & Tell.
1A	Week 8 - Charli L - For outstanding improvement with all her reading skills!
1B	Week 8 - Shiloh M - For working hard on her letters and sounds Week 9 - Hunter M - For working hard for great spelling and reading results.
1C	Week 8 - Lyllah T-For always showing kindness and consideration to her classmates Week 9 - Iman T-For outstanding effort in Reading and Writing
1/2D	Week 8 - Paikea S - For his wonderful improvement in reading Week 9 - Allora W - For her excellent representation of a Butterfly habitat
2A	Week 8 - Madiana R - For making fantastic improvements with her sight words. Week 9 - Hailey J - For being an enthusiastic learner.
2B	Week 8 - Thomas C - For being resilient and persistent when approaching new experiences. Week 9 - lyla I - For being an enthusiastic and motivated learner
2C	Week 8 - Munro N - For making safe and respectful choices in the playground and being a good friend to others. Week 9 - Gianna P - For being an active learner who works independently and always tries her best.
3A	Week 8 – Jasper - For improving his concentration and effort during classroom activities. Week 9 - Atharva - For being a courteous and responsible student who constantly strives to do his best.
3B	Week 8 - Tenzin C - For outstanding progress in his reading fluency this term. Well done! Week 9 - Eloise R - For being always being a responsible and courteous student, who consistently demonstrates the Core Values.
3C	Week 8 - Daniel S - For his enthusiasm and persistence when completing all set tasks. Week 9 - Daneika D - For showing dedication and enthusiasm to writing an exciting chapter for her assessment.
34D	Week 8 – Tylah B – For excellent effort and helping others with mapping tasks. Week 9 - Amelia L – For positive attitude to learning, seeking and applying feedback
4A	Week 8 - Ryder – For identifying dependent and independent events in maths. Week 9 - Beth S – For solving complex chance mathematics problems
4B	Week 8 - Florence C - For great writing ideas in her 'Twits' chapter. Week 9 - Coen R - For applying himself well in class while working on assessment tasks
4C	Week 8 - Kyan D - For giving all of his learning 110% Week 9 - Billie C - For always working diligently and sharing her learning insights with us.
5A	Week 8 - Connor P - For always being respectful to fellow class mates and all his teachers. Keep up the great job. Week 9 - Callum T - For his great DJ skills in his music assignment Rachael D - For such great work during term 1. Keep up the great job.
5B	Week 8 – Bodhi C - For an excellent effort in all areas of his school life. Week 9 - Kira O - For having a positive attitude and a willingness to help others.
5C	Week 8 - Koby D - For his ongoing enthusiasm in all learning areas Week 9 - Pipi B - For her engaging and detailed news article
6A	Week 8 - Joseph B – For an awesome story and great writing persistence during the writing process. Week 9 - Nesta S – for creating an interesting and entertaining narrative.
6B	Week 8 - Isobel R – For outstanding effort in class activities, being an active learner and always participating in class discussions. Week 9 - Tayla C - For always being helpful, respectful and organised in class.
6C	Week 8 - Remi H – For always trying his best in class Week 9 - Layla M - For having a caring attitude and always trying her best